



Dear Teachers,

We, Magnard Ensemble, have put together this pack to enable you to build a whole/ several sessions around a showing of our musical-animated film of Rob Biddulph's *Odd Dog Out*. Rob Biddulph is a hugely acclaimed author and illustrator and *Odd Dog Out* is a wonderful story all about celebrating individuality and diversity told through the medium of sausage dogs – what's not to love! The musicians of Magnard Ensemble (a woodwind quintet) are integrated with the animation of the book's original illustrations; the film is interactive and provides the perfect opportunity to explore music and the book's hugely important message in one sitting!

As class lengths vary from school to school, we have provided a series of materials here for you to draw on and create your own session/s around the video viewing. The materials are designed to be usable by teachers with no musical specialism and also to tie into multiple areas of the Development Matters/ EYFS/KS1 curriculum (annotated in red with each activity) including the following:

- Expressive Arts and Design
- PSED: Self confidence and self awareness
- Literacy – Reading and Handwriting
- Understanding the World
- Physical Development
- Maths and Science
- Music

We really hope you enjoy creating and delivering your session; if you have any queries please don't hesitate to contact us at [magnardensemble@gmail.com](mailto:magnardensemble@gmail.com) We would also hugely appreciate you letting us know if you use these resources and sending us any feedback and evidence of your class creations!

We would also be hugely grateful if any privately funded settings using these resources would be able to make a small donation (£10 suggested) towards the costs of this project here <https://ko-fi.com/magnardensemble> This will greatly help us to cover unexpected additional costs incurred by coronavirus and also enable us to create more projects and content in future!

Finally if you enjoy using these resources and wish to further explore using music in your settings, then this document Musical Development Matters contains a wealth of information and ideas! <https://www.early-education.org.uk/sites/default/files/Musical%20Development%20Matters%20ONLINE.pdf>

## Part 1: PRE-VIDEO ACTIVITIES

1. **Can you find your ?? voice??** – c. 5 minutes
  - A short warm-up exercise encouraging students to explore different ways to use their voices
  - Video: *Can you find your ?? voice – teacher demo* for a demonstration of how to lead this
  - **Expressive Arts and Design: Exploring Media and Materials [music]**
2. **Pitch game** – c. 5 minutes
  - Helps to train the idea of pitch – how high or low a sound is
  - Gives children an opportunity to lead the class (**PSED: Self Confidence and Self Awareness**)
  - Video: *Pitch game – teacher demo* for a demonstration of how to lead this
  - **Expressive Arts and Design: Exploring Media and Materials [music]**
  - **Physical Development**



### 3. Finger Rhymes – c. 4 minutes

- An easy introduction to the idea of rhythm, pulse (the beat) and speed
- Lead with actions with your fingers and encourage children to copy
- **Expressive Arts and Design: Exploring Media and Materials [music]**
- **Physical Development**

#### **Snail and Mouse**

Slowly slowly goes the snail,  
Leaves behind a silver trail.

Quickly quickly goes the mouse,  
Running up and down the house.

- Switch between the two and run/slide as appropriate!

#### **10 Little Fingers**

10 little fingers standing straight

10 little fingers open the gate

10 little fingers all in a ring

10 little fingers bow to the king

10 little fingers dance all day

10 little fingers hiding away

- Do what it says on the tin!

### 4. **My Dog is a Good Dog - learn a short song with simple actions** – c. 12 minutes

- Taught on video by a member of Magnard Ensemble
- Video: *My Dog is a Good Dog - learning* to learn the song
- Video: *My Dog is a Good Dog – performance* to sing the complete song with piano accompaniment
- **Expressive Arts and Design: Exploring Media and Materials [music]**
- **Physical Development**

#### **Lyrics:**

My dog is a good dog, YES HE IS!

My dog is a good dog, YES HE IS!

For he sits down low,

And he stands up tall,

And he waggles his tail all around the hall.

My dog is a good dog, YES HE IS!

### **Part 2: 'ODD DOG OUT' VIDEO SHOWING** – 18 minutes

- <https://www.youtube.com/watch?v=Ll8u3cgJ-w0>
- **Expressive Arts and Design**
- **Literacy: Listens to stories with increasing attention and recall**
- **Music**



### Part 3: POST-VIDEO ACTIVITIES

- 1. Draw with Rob – learn to draw Odd Dog in a guided video by author and illustrator Rob Biddulph**  
– c. 30 minutes (allowing for video pauses during drawing)
  - Video: <https://www.youtube.com/watch?v=dYE9voaB0IY&t=1177s>
  - Materials required:
    - A4 paper
    - Pencils
    - Crayons
  - This video will provide a challenge and has been completed beautifully by many KS1 classes!
  - **Expressive Arts and Design: Exploring Media and Materials**
- 2. Story Sacks – Swimmer, Sailor, Soldier, Scout – c. 10 minutes**
  - Ask children to draw an item/ costume out of the sack
    - Put it on and decide which character it is
    - Ask “How does the character move?” come up with an action!
    - Play the music for the character - everyone moves around the room to the music using the character action
    - Repeat!
    - NB. Also possible to do without costumes and just use actions and the music
    - Music tracks: *Story sacks – music tracks*
    - Extension: Move only when the music is playing and freeze when the music stops!
  - Materials required:
    - Bag
    - Swimmer item/ costume
    - Sailor item/ costume
    - Soldier item/ costume
    - Scout item/ costume
    - Odd Dog item/ costume
  - **Expressive Arts and Design: Being Imaginative**
  - **Music**
  - **Literacy:**
    - **Beginning to be aware of the way stories are structured**
    - **Suggests how the story might end**
    - **Listens to stories with increasing attention and recall**
    - **Describes main story settings, events and principal characters**
    - **Shows interest in illustrations and print in books and print in the environment.**
- 3. Instrument colouring and naming sheets – c. 10 minutes**
  - Option to practise handwriting tracing the dotted instrument name
  - Sheet: *Instrument colouring pages*
  - **Literacy: Writing**
  - **Expressive Arts and Design: Exploring Media and Materials**
  - **Music**



#### 4. **Be Who You Are drawing activity** – c. 15 minutes [art and design]

- Draw a picture of yourself in your most **YOU** outfit, doing your favourite activity!
  - Use character template or draw from scratch
  - Sheet: *Outline character template*
  - Re-watch the final scene of our video for outfit and activity inspiration!
- Materials required:
  - A4 paper
  - Pencils
  - Crayons
- Expressive Arts and Design: Exploring Media and Materials
- PSED: Self confidence and self awareness
  - Can describe self in positive terms and talk about abilities
- Understanding the World:
  - Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family

#### 5. **Create your own double reed!** – c. 12 minutes

- Video: *Straw Reeds – how to make them*
  - Explanation and demonstration of a bassoon double reed
  - Demonstration of how to make a “double reed” from a straw!
- Materials required:
  - Plastic straws
  - Scissors
- Physical Development/Expressive Arts and Design – using tools
- Creating and Thinking critically
- Maths: Space and Shape
- Music

#### 6. **Create a play-doh sausage dog** – c. 15 minutes

- Create a sausage dog from play-doh
  - Encourage adding in other materials eg. leaf ears
  - Encourage mixing of colours eg. making Odd Dog’s multi-coloured scarf!
- Materials required:
  - Play-doh – multiple colours
- Expressive Arts and Design: Exploring media and materials and being imaginative

#### 7. **Match the instruments!** – c. 10 minutes

- Sheet: *Match the instruments*
- Option to practise handwriting tracing the dotted instrument name
- Literacy: Writing
- Music

#### 8. **Handwriting Sheets** – c. 10 minutes

- Sheet: *Handwriting sheets*
- Literacy: Writing